

Gwladys Street GPS Overview: Year 6

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ready, Steady, Write Vehicle Texts					
Rose Blanche	A Story Like the Wind	The Origin of the Species	The Ways of the Wolf	Shackleton's Journey	Hansel and Gretel
Week 1 GPS Focus: Pixl QLA					
Summer term Pixl data to inform Autumn 1 Week 6 GPS tasks	Identify subordinate clause Identify determiners Simple past / past progressive / past perfect Identify adverbs Insert a hyphen Add prefix to form antonym	Complete sentence with relative clause Identify the relative pronoun Identify nouns Identify possessive pronoun	Spring term Pixl data to inform Spring 1 Week 6 GPS tasks	Spring term Pixl data to inform Spring 2 Week 6 GPS tasks	Summer term Pixl data to inform Autumn 1 Week 6 GPS tasks
Week 2 GPS Focus: Word level					
<ul style="list-style-type: none"> Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal and informal vocabulary choices 	<ul style="list-style-type: none"> Understand how words are related by meaning as synonyms and antonyms Converting nouns into verbs using suffixes (reinforce from Y5) The difference between vocabulary of informal and formal speech in writing and direct quotes 	<ul style="list-style-type: none"> Understand how words are related by meaning as synonyms and antonyms Build on previous units & focus on: Understand how words are related by meaning as synonyms and antonyms 	<ul style="list-style-type: none"> Develop understanding of how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing 	<ul style="list-style-type: none"> Develop understanding of how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing 	<ul style="list-style-type: none"> Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone
Week 3 GPS Focus: Sentence level					
<ul style="list-style-type: none"> The difference between structures typical of informal speech and structures appropriate to formal use of question tags in informal speech Develop understanding of the passive to affect the presentation of information in a sentence 	<ul style="list-style-type: none"> The difference between structures typical of informal speech and structures appropriate to formal use of question tags in informal speech Using expanded noun phrases to convey complicated information concisely 	<ul style="list-style-type: none"> The difference between structures typical of informal speech and structures appropriate to formal use of question tags in informal speech Using expanded noun phrases to convey complicated information concisely Use the subjunctive forms in some very formal writing and speech 	<ul style="list-style-type: none"> Using expanded noun phrases to convey information concisely Understand the difference between structures typical of informal speech and structures appropriate to formal Develop understanding of the passive and its affect in sentences Use subjunctive form in some very formal writing 	<ul style="list-style-type: none"> Using expanded noun phrases to convey information concisely Understand the difference between structures typical of informal speech and structures appropriate to formal Develop understanding of the passive to affect the presentation of information in a sentence 	<ul style="list-style-type: none"> The difference between structures typical of informal speech and structures appropriate to formal speech in writing Use of the subjunctive form in some very formal speech and writing
Week 4 GPS Focus: Text level					
<ul style="list-style-type: none"> using a wider range of cohesive devices - adverbials 	<ul style="list-style-type: none"> Use headings, sub-headings, columns and captions to structure information 	<ul style="list-style-type: none"> Use headings and sub-headings to structure information 	<ul style="list-style-type: none"> Using cohesive devices, e.g. synonyms Accurate tense choices throughout the writing 	<ul style="list-style-type: none"> Using headings and sub-headings to organise information 	<ul style="list-style-type: none"> on: Linking ideas within and across paragraphs using a wider range of cohesive devices
Week 5 GPS Focus: Punctuation					
<ul style="list-style-type: none"> Semi-colons within detailed lists Indicate grammatical features using the semi-colon to mark the boundary between independent clauses Dashes and commas to indicate parenthesis 	<ul style="list-style-type: none"> Use hyphens to join words and avoid ambiguity Use range of punctuation taught atKS2 (Speech punctuation) Use the semi-colon as the boundary between independent clauses 	<ul style="list-style-type: none"> Use dashes, colons and semi-colons to mark the boundary between independent clauses Use colons to introduce a list 	<ul style="list-style-type: none"> Use semi-colons, colons and dashes to mark the boundary between independent clauses Use hyphens to avoid ambiguity Use colons to introduce a list Use semi-colons within lists 	<ul style="list-style-type: none"> Use semi-colons, and dashes to mark the boundary between independent clauses Use commas to clarify meaning and avoid ambiguity 	<ul style="list-style-type: none"> Use semi-colons, colons and dashes to mark the boundary between independent clauses Use hyphens to avoid ambiguity
Week 6 GPS Focus: Terminology					
Subject Object	Active voice Passive voice	Synonym antonym	Ellipsis hyphen	Colon Semi-colon	Bullet points