



# Gwladys Street CP & Nursery School



News Letter May 2026 - Boletín informativo Mayo 2026



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@GWLADYS\_STREET\_PRIMARY\_SCHOOL



[www.gwladysstreet.or](http://www.gwladysstreet.or)

## MESSAGE FROM THE HEAD TEACHER

Dear Parents and Carers,

As we reach the end of another incredibly busy and vibrant half-term, I want to share some of the fantastic experiences our children have enjoyed over the last few weeks. Today, Friday 22nd May, we were absolutely delighted to officially open our brand-new outdoor play provision for our Early Years pupils; a huge thank you to all the parents and carers who came along to celebrate this wonderful new space with us! Our classrooms have also been bursting with creativity, from the brilliant 'Say a Poem' parent assemblies delivered across all year groups, to the impressive progress in our Rocksteady music sessions—the children are doing a fantastic job mastering their instruments, and we cannot wait for them to perform a live show for you soon. We also celebrated a hugely successful Africa Day, where the children looked magnificent in their outfits and were very adventurous when trying a wonderful array of new foods, while our wide range of after-school clubs continues to see a fantastic, enthusiastic turnout every week.

Learning has been just as exciting outside the school gates, with our classes out and about making the most of our local community. Year 1 had a wonderful time exploring the beautiful Chinese Arch in the heart of Chinatown, Year 2 enjoyed a brilliant educational visit to Stanley Park, and Year 6 took a big step toward independence by using public transport to visit the local Recycling Centre to support their upcoming high school transition. Thank you, as always, for your continued support with all of these events. I hope you all have a lovely, relaxing half-term holiday and get to enjoy the beautiful hot weather. We look forward to welcoming all pupils back to school on **Monday 1st June 2026**.



Warm regards

At Gwladys Street we are a **TEAM**

- Trust, listen and respect
- Enjoy everyday
- Achieve and believe in ourselves
- Make everyone feel safe and welcome



**WHAT'S FOR LUNCH?**

[Click here to view](#)

**PLEASE REMEMBER WE ARE A NUT FREE SCHOOL**





En Gwladys Street somos un **EQUIPO**

- Confía, escucha y respeta
- Disfruta todos los días
- Lograr y creer en nosotros mismos
- Haz que todos se sientan seguros y bienvenidos



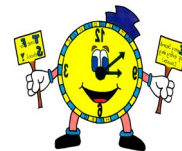

Please click [here](#) to view term dates for the school year.



## Attendance Matters

Whole School Target: 97%

This Month's Whole school attendance: 92.02%



**Absence**—if your child is absent from school you **MUST** contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

**Appointments**—should be arranged outside of the school day and if this is not possible, medical evidence should be provided.

### MAYS ATTENDANCE

<u>Class</u>	<u>Attendance %</u>	<u>Position</u>
Australia	96.69%	1st
China	96.67%	2nd
France	95.69%	3rd
New Zealand	96.58%	4th
Chile	94.52%	5th
Costa Rica	92.73%	6th
Caterpillars 1	92.41%	7th
Japan	92.12%	8th
Morocco	92.00%	9th
Germany	91.87%	10th
Ladybirds	90.58%	11th
India	90.21%	12th
Kenya	89.29%	13th
Caterpillar 2	89.00%	14th
Butterflies	87.88%	15th
Russia	87.23%	16th



**Congratulations to our MAY100% attendance winners**

They each won £10 Amazon voucher

You could be a JUNE winner

**YOU'VE GOT TO BE IN TO WIN**

**Robynn J— Cat 1**

**Yazid F— Cat 2**

**Oliver Mc— Ladybirds**

**Albie S— Butterflies**

**Lucie C— France**

**Kayla C— Germany**

**Benjamin S— Australia**

**Emily S— New Zealand**

**Stefan A—Kenya**

**Sihass S—Morocco**

**Azaan M—Chile**

**Isabella R—Costa Rica**

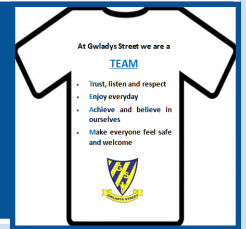
**Great O—India**

**Maddison J—Russia**

**Logan S—China**

**Hannah M—Japan**

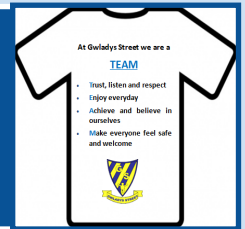
# Putting the 'T' in TEAM Trust, Listen and Respect



During World Mental Health Awareness Week. The children in Nursery took part in some Teddy Bear Breathing, where they focused on their breathing skills whilst watching their teddy bear move up and down.

# Putting the 'E' in TEAM

## Enjoy everyday



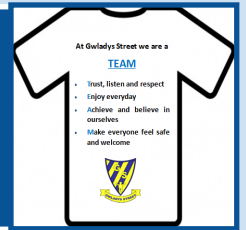
Some of our KS 2 children were lucky enough to visit the Sensory Box at Hill Dickinson Stadium.





# Putting the 'A' in TEAM

## Achieve and Believe in ourselves



A massive well done to Remi in class butterflies! Remi has won all of these awards for her brilliant Morris dancing. Remi has been attending Morris dancing every week and has been trying super-hard.

Wow! Well done to Theo in class New Zealand! Theo and his team Byrom FC won the Prescott Cables cup at the end of April. Theo's team won all of their games on the way to winning the cup. Theo, himself scored a lot of goals to help his team. Keep it up!



A big well done to Robyn in class Germany. Robyn attends dance every week. She recently passed her 'Ballet' exam. Robyn now has a show coming up to perform all the skills she has learned! Robyn is excited to learn her next genre of dance after. Keep it up Robyn.

If your child has achieved anything outside of school, please bring it in so that we can celebrate their success.

# Putting the 'M' in TEAM

## Make Everyone feel Safe and Welcome

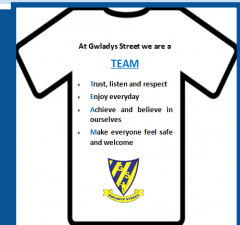


### Year 1 - Grow it sessions

Food for Thought came into Year 1 to carry out some work all about plants. The children learnt parts of a plant and their functions. They got to create their own plant or flower and played games and had discussions.

# Putting the 'TEAM' in TEAM

## Celebrating Africa Day!



Our African Day was a wonderful celebration of African culture, music, dance, and learning across the school. The children enjoyed taking part in a variety of activities, including traditional dancing, art, storytelling, and exploring different African countries and traditions. It was lovely to see such enthusiasm and teamwork throughout the day, and the children learned so much while having fun. Thank you to everyone who helped make the day so special.



# UPCOMING EVENTS



**SUMMER 2**

## AFTER SCHOOL CLUBS

<p><b>MR RAINEY</b> Y6 ROUNDERS CLUB MONDAY 29<sup>TH</sup> JUNE &amp; MONDAY 6<sup>TH</sup> JULY 15:45-16:30</p>	<p><b>MRS TOWNLEY-JONES &amp; MRS HASELHURST</b> Y6 FOOTBALL &amp; ART CLUB WEDNESDAY 15:45-16:30</p>
<p><b>MR MORRIS</b> YEAR 6 BADMINTON CLUB MONDAY 15:45 - 16:30</p>	<p><b>MR JONES</b> Y5 FOOTBALL CLUB WEDNESDAY 15:45-16:30</p>
<p><b>MR MOORE</b> FAMILY GARDENING CLUB OPEN TO ALL YEAR GROUP THURSDAY 15:30 - 16:30</p>	<p><b>MISS AUCUTT</b> Y5 DEBATE CLUB WEDNESDAY 15:45-16:30</p>



## KINGS AND QUEENS

YEAR 2

Friday 5th June

Be a King or a Queen for the day.  
All year 2 children can come to school  
dressed up as Kings and Queens

## Thursday 25th June

Nursery will be having fun at the beach.  
Keep your fingers crossed for good weather.



**Liverpool City Council**

**Is your child moving up from primary to secondary school this year?**

This is a time of change which can feel difficult and cause anxious feelings for both children and their parents and carers.

The Liverpool Parenting Team is running a one-hour **Moving Up** workshop for all parents and carers of year 6 children who are moving to secondary school in September.

**Offering guidance and advice on:**

- What children worry about and what you can do to help
- What parents worry about and how you can help your child prepare for change
- Teen development, friendships, social media and staying safe
- Dealing with high emotion and restoring relationships after challenge
- How to encourage family containment
- The first few weeks and settling in
- Where else to get information and further reading

**Our school is holding the Moving Up workshop on:**  
Tuesday 2nd June at 2:30 - 3:30

Please tell the school if you would like to book a place

The school photographer will be in school on  
**Wednesday 24th June**  
All children will be having a class photograph taken.



NSPCC

Click [HERE](#)

# Keeping children safe online

We all have a part to play in keeping children safe online. Find out how with our online safety guides.

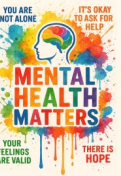
if you need any support, please follow these links.

They will provide you with a range of different organisations.

<https://gwladystreet.org/mental-health-and-wellbeing/>

<https://hubofhope.co.uk/>

<https://seftonliverpoolcamhs.com/make->



## FREE WASHING/ DRYING SCHEME



Struggling to afford the cost of doing the washing?  
Clothes drying around the house causing mould?  
Wanting a warm space to connect with your local community?

Kitty's Launderette is a community launderette situated on Grasmere Street, L5. We work to support our community through our Free Washing/Drying scheme while also providing a warm social space with free cups of teas and coffees and free Wi-Fi



The scheme allows you to use our machines for one wash and one dry per week. This allows us to keep the scheme open to as many people as possible with the resources available.

To find out more please give us a call or pop into the launderette and chat to one of our team!

Opening Times:  
Mon - Thurs 9am - 6pm  
Friday 9am - 6pm  
Sat - Sun 10am - 6pm  
CLOSED WEDNESDAYS

77 Grasmere Street, L5 6RH ☎ 0151 260 8951

**COMMUNITY ADVOCACY, LANGUAGE & MENTAL HEALTH SUPPORT**  
Starting Wed 8th April  
At Our House Community Hub  
1st & 3rd Wednesday Each Month | 10:00am - 12:00pm  
15 Heathcote Rd, Liverpool L4 6XB

**What We Offer**

- Community Advocacy Support
- Language Support (ESOL & Conversation)
- Mental Health & Wellbeing Support
- Safe, welcoming space to talk and connect
- Support in multiple languages

Delivered by:  
www.lets-talk.today  
info@lets-talk.today  
07843 767549  
COMMUNITY FUND

www.lets-talk.today | info@lets-talk.today  
Lets-Talk2day CIC Company Number: 16344675

## What Parents & Educators Need to Know about MINECRAFT

As the best-selling game in history, Minecraft has made a name for itself by empowering audiences of all ages to harness their creativity. Originally an indie hit, it's become a cultural phenomenon with merchandise, spin-off titles, and wider media adaptations. Even if you don't know your Creeper from your Enderman, this guide will explore the risks of Minecraft in 2025 and explain how to support a safe gaming experience for the children in your care.

**WHAT ARE THE RISKS?**

**PUBLIC SERVER COMMUNICATION**  
Many players enjoy Minecraft with others, including friends and unknown players online. In-game chat is commonly used to coordinate building projects and gameplay, and this can extend to adding friends to voice chat. While often harmless, this creates opportunities for contact with strangers, and to receive cyberstalking, sexual harassment, or abuse. It's important to discuss online safety and security concerns.

**SCARY GAME ELEMENTS**  
Although often compared to major construction toys, some gameplay modes include hostile creatures with unsettling sounds and sudden encounters. While there is no graphic violence, younger players may still find zombies, spiders, or dark environments, lightning. These experiences can lead to anxiety or nightmares for some, depending on the child's age and sensitivity.

**GRIEVING BEHAVIOUR**  
Some players maliciously attempt to destroy other players' creations. This behaviour, known as 'griefing', is a form of bullying that can affect the self-esteem of children and lead to distress to affected players. Although many servers treat griefing as a serious offence, enforcement varies. Children who prefer to build independently may feel safer working on private worlds or controlled servers.

**IN-GAME SPENDING**  
Minecraft requires one-off purchases after free trial, usually around £15, but additional spending is possible. Parents can buy cosmetic unlocks or subscribe to Minecraft 'Realms' for private servers. Without appropriate controls, young male users may be targeted for phishing, subscription services and add-ons can also increase overall costs over time that are not intended.

**ONLINE INTERACTIONS**  
Playing with others can introduce broader online safety concerns, including exposure to inappropriate language or behaviour. Some players may attempt to form relationships beyond the game, which can increase risks to children's safety and welfare. Children may not always recognise these situations, meaning guidance and ongoing conversations about safe interactions are essential.

**ADDICTIVE GAMEPLAY LOOPS**  
Minecraft's creative focus can make it easy for players to lose track of time. The cycle of gathering resources and building projects can be highly engaging, which may challenge against other life events. If not managed effectively, this can impact children's sleep, behaviour, and overall mental health.

**CHOOSE SUITABLE GAME MODES**  
Creative in Minecraft modes remove hostile creatures and reduce the pressure during gameplay. These options allow children to focus on building and creation without fear of attacks. They are also used for shared play between adults and children, creating a calmer environment to learn the game and enjoy collaborative projects.

**DISCUSS ONLINE STRANGERS**  
Children should understand that not everyone they meet online is who they claim to be. Clear guidance about not sharing personal information is essential. Encourage children to report any worrying or uncomfortable interactions and reassure them that they can seek help without fear of punishment. Open, ongoing conversations help build their confidence and awareness of these issues.

**USE PRIVATE SERVERS**  
Setting up a private server helps control who can join a child's game. Access can be limited to trusted friends through passwords or invitations. This reduces the likelihood of unwanted interactions and gives you the greater oversight. While some options involve a subscription fee, they offer a safer and more controlled multiplayer experience.

**SET SPENDING BOUNDARIES**  
Agree on clear rules around purchases before letting children play, and use device settings or platform controls to restrict spending on in-game items. Explaining that in-game currency uses real-world money can help children make informed decisions. Regularly reviewing purchases together can also prevent unexpected costs and encourage responsible behaviour.

**Meet Our Expert**  
Lloyd Coombes spent 7 years in games media, before moving into the games industry via PR and marketing. A parent himself to a Minecraft-loving son, he understands why it's so important to stay safe online.

**Wake Up Wednesday** | The National College

@wake\_up\_weds | www.thenationalcollege | @wake.up.wednesday | @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 30.05.2025

**FACE** June 2026 Timetable

All regular sessions delivered live online via zoom. 90 minutes long  
**£24 each or FREE with School Membership**  
Book online at [facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)  
Recordings available for 48 hours

Understanding Anger	1 June 10am
School Anxiety	1 June 7pm
Facing Defiance	2 June 10am
Supporting Healthy Screen Use	2 June 7pm
Anxiety Explained	8 June 10am
Cannabis & Ketamine Awareness	8 June 7pm
Introduction to OCD	9 June 10am
What is ACT?	9 June 7pm
Decreasing Depression	15 June 10am
Raising Self-Esteem	15 June 7pm
Understanding the Teenage Brain	16 June 10am
Supporting Healthy Sleep	16 June 7pm
Improving Family Communication	22 June 10am
Autism-Improving Communication	22 June 7pm
Supporting a Child with ADHD	23 June 10am
Understanding Addictive Behaviour	23 June 7pm
ADHD and Homework	25 June 7-8pm



# SCHOOL UNIFORM



Full school uniform must be worn every day.

Please make sure it has your CHILD'S NAME in.

Exceptions can only be made if you have contacted school in advance.

## Nursery (F1)

pupil's uniform will be:

- Royal blue jogging suit consisting of round neck jumper and royal blue jogging bottoms.
- White polo shirt.
- Velcro black shoes with black soles.



## Reception (F2)

pupil's uniform will be:

- Royal blue jogging suit consisting of round neck jumper and royal blue jogging bottoms.
- White polo shirt.
- Velcro black shoes with black soles.
- Grey socks or tights.



## Year 1 and Year 2

pupil's uniform will be:

- Royal blue round neck jumper or cardigan.
- Grey skirt/pinafore or trousers.
- White polo shirt.
- Grey socks or tights.



## Years 3/4/5/6

pupil's uniform will be:

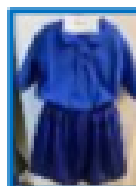
- Royal blue V neck jumper or cardigan.
- Grey skirt/pinafore or trousers.
- White shirt.
- School tie.
- Grey socks or tights.



All children from Reception through to year 6 also require a PE kit.

This consists of:

- A white round neck t-shirt.
- Royal blue shorts.
- Royal blue jogging bottoms and Sweatshirt can also be worn.
- Black pumps or black trainers only.



ORDER ONLINE: 1. [www.gwladysstreet.org](http://www.gwladysstreet.org) 2. About Us 3. Parent Pay Shop



## HOW GWLADYS STREET SCHOOL KEEPS YOU INFORMED .



[www.gwladysstreet.org](http://www.gwladysstreet.org)



0151-525-0843



[admin.office@gwladysstreet.com](mailto:admin.office@gwladysstreet.com)



**Parent App** - Letters, Messages, News letters and general information will be sent out using this app. You will be invited to join via the email you provide.



Class Dojo

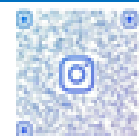


**Parent Pay** - We are a cashless school. You will receive an activation letter once your child has been admitted to our school.

[www.parentpay.com](http://www.parentpay.com)



Scan the QR code



Seesaw



**School closes for Half Term**

**Friday 22nd May**

**Children return to school Monday 1st June**

**Stay Safe.**

**Congratulations to the parent/carers of Adam A—EYFS. Emily Louise S —KS1  
and Ruben F—KS2 who are the lucky winners of £50 shopping voucher**

**YOU'VE GOT TO BE IN TO WIN !**