

# Music development plan summary: Gwladys Street Community Primary & Nursery School

## Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Miss Charlotte Aucutt
Name of school leadership team member with responsibility for music (if different)	Mr Ben Jones
Name of local music hub	Resonate
Name of other music education organisation(s) (if partnership in place)	Charanga

This is a summary of how Gwladys Street Community Primary and Nursery School delivers our music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Our Music Curriculum

Years 1 – Year 6 follow the Charanga scheme using the glockenspiels.

At Gwladys Street Community Primary and Nursery School, we follow the *Power of Music* curriculum. Alongside our weekly music curriculum, children attend weekly singing assemblies and are exposed to a wide range of musical listening opportunities through Mindful activities.

Commencing September 2024, Years 1 – Year 6 will be transitioning from the Original Scheme to the Charanga MMC scheme. Children will have weekly 40-minute lessons following the scheme. The children will learn to play, compose and improvise using glockenspiels.

Below, you can see the six units of learning for each year group.

**Year 1:**

*Autumn: My musical Heartbeat/Dancing and Play*

*Spring: Exploring sounds/Learning to listen*

*Summer: Having fun with improvisation/Let's perform together*

*Year 2:*

*Autumn: Pulse, rhythm and pitch/Playing in an orchestra*

*Spring: Inventing a musical story/Recognising different sounds*

*Summer: Exploring improvisation/Our big concert*

*Year 3 – whole-class Ensemble from Resonate – learning clarinet delivered by Catherine from Resonate. The children follows the Model Music Curriculum. The Whole Class Instrumental Programme delivers learning to meet the four outlined areas from the MMC:*

- *Singing*
- *Listening*
- *Composing*
- *Performing*

*Year 4:*

*Autumn: Musical Structures/Exploring feelings when you play*

*Spring: Compose with your friends/Feelings through Music*

*Summer: Expression and improvisation/The show must go on*

*Year 5:*

*Autumn: Melody and harmony in Music/Sing and play in different styles*

*Spring: Composing and chords/Enjoying musical styles*

*Summer: Freedom to improvise/Battle of the bands*

*Year 6:*

*Autumn: Music and technology/Developing ensemble skills*

*Spring: Creative composition/Musical styles connect us*

*Summer: Improvising with confidence/ Leavers Concert*

In order to provide enriching, musical opportunities, at Gwladys Street Community Primary and Nursery School, children are encouraged to engage in a wide range of activities and experiences including:

- *KS2 choir Year 5 and Year 6*
- Composition Club starting Spring 2024 for Year 4 and Year 5 pupils
- Music learning is reflected in Class assemblies for parents
- Singing assembly allows children to learn songs for a range of celebrations including Christmas and Harvest Festival
- Year 6 edit lyrics for their annual leaver's service.

## Part B: Co-curricular music

Here at Gwladys Street Community Primary and Nursery School, our children are encouraged to access a range of musical opportunities including: singing and playing music and engaging in ensemble events throughout the academic year:

- KS2 Choir running from October-December. Learning songs for choir Christmas performance for families, singing at the school's Christmas fayre and performing to the community (care homes); **This to be continued and expanded into 2025/2026**
- KS2 Composition club. Using Charanga's YuStudio, children will be able to explore the software and compose their own piece of music electronically;
- Termly Resonate concerts online via Zoom where children can listen and explore a range of music and instruments from around the world, celebrating different cultures and learn about the different artists;
- A group of Year 4 children will be encouraged accessing the Let's Play Orchestra from Resonate at Notre Dame School from 2024-2025
- At the end of Year 6, the pupils will explore composition and performance skills whilst preparing for their Leavers concert. Children are provided with the opportunity to edit song lyrics to fit their theme;
- Class Assemblies focusing on instrument playing or singing songs from weekly singing assembly as well as reflecting on what they have learnt within their music lessons;
- Last year, music sessions were delivered by North Liverpool Academy for Year 5 children. This is a link the Music Lead is in the process of arranging for this academic year. **This provision was no longer offered for the year, Music Lead to liaise with Primary Liaison to see if this could be offered for 2025/2026**

## Part C: Musical experiences

Please see below for our musical experiences throughout our academic year:

- EYFS and KS1 perform a Christmas play, based on the Nativity. The children learn, perform and dance to the music. Children are shown how music can help

a plot of a play move forward. Families are invited to school to watch the performance.

- KS2 pupils perform a Christmas Carol Concert for their families. Years 3-6 perform for their parents at the local church. They sing a mix of traditional carols and Christmas songs in.
- Year 5 are due to attend a live concert in March to watch the Royal Liverpool Philharmonic Orchestra perform in *Citizens of Earth* through our Resonate Music Hub.
- Children in KS2 are exposed to and learn a range of songs as part of their Spanish curriculum. The songs allow children to acquire new vocabulary and recall previous learning.
- All classes attend a termly online concert from Resonate, where they are exposed to a wide range of musical genres, instruments and musicians. The children not only listen to the music but are encouraged to ask questions to learn more about the music and the musicians.
- KS2 choir concert allows children to perform for their families. Children from Year 5 and Year 6 are invited to join the choir in October in order to prepare the performance for their adults. Pupils choose and learn a range of songs to perform at the concert.
- KS2 composition club will allow children to explore and develop their composing skills electronically. The children will be able to compose their own music using the software and will be able to explore different genres and instruments. Children will then be able to share their work with adults in the form of an open evening.
- School have enrolled in the Rocksteady programme and currently have a total of 13 pupils enrolled. The children have the opportunity to work as a band to perform a song, of their choice, whilst learning an instrument of their choice. The children will showcase their performances in a concert in July 2026.
- All classes have access to the Minute of Listening website. The children are exposed to a wide range of musical samples. These can be used as a mindful activity, during transitions in the school day or as a Listen and Appraise activity.

## In the future

Please see our school's plans for subsequent years:

- To progress to full use of Charanga's Model Music Curriculum
- To increase children's opportunities to compose and improvise using a range of media from instruments, sound grids and lyric writing
- To establish the KS2 choir and KS2 composition club

- To improve parental engagement in music, inviting parents to events, sharing their learning via Seesaw and ClassDojo

## Further information

Gwladys Street Community Primary and Nursery School are a part of the Resonate Music Hub at Notre Dame Catholic College, 180 Great Homer Street, Liverpool, L5 5AF;

The Subject Lead for Music has attended a range of CPD opportunities from trainers including:

- School Improvement Liverpool (Music Triad event, Model Music Curriculum);
- Charanga (An Introduction to Charanga's MMC);
- Resonate Music Hub (Primary Network sessions, Charanga in the classroom);

The Subject Lead for Music will continue to monitor and support staff delivering the MMC. The Subject Lead will conduct pupil voice and staff voice surveys throughout the academic year as part of their monitoring procedure;

In order to support staff with the transition from the Original Scheme to the MMC, the Subject Lead will provide staff with a written unit overview detailing the content.