

Laying the Foundations for History



EYFS

Families are celebrated as part of children's unique identity.

Children develop early chronology and begin to sequence events (Washing hands)

Children are encouraged to discuss events from the past in their own lives e.g family celebrations.

Children develop an understanding of chronology, sequencing their own life from a baby to the present day.

Children are able to recall the immediate past.

Children are able to talk about change (Seasons, Caterpillars)

Children bring in their oldest Toy, develop an understanding that it was used in the past. (Best loved Bear)

Children explore the era when their grandparents were born, looking at fashion, music and toys - Grandparents invited in for Grandparents Day.

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Role of the Adult

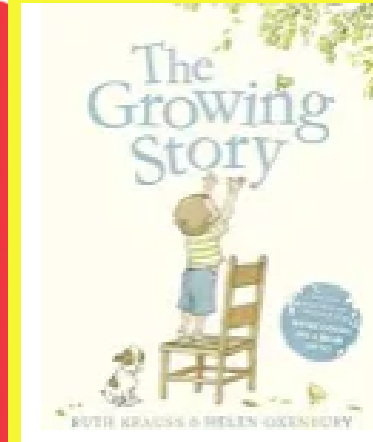
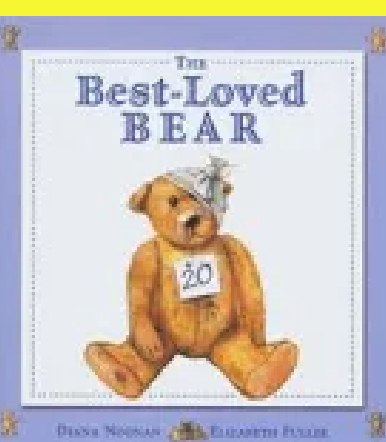
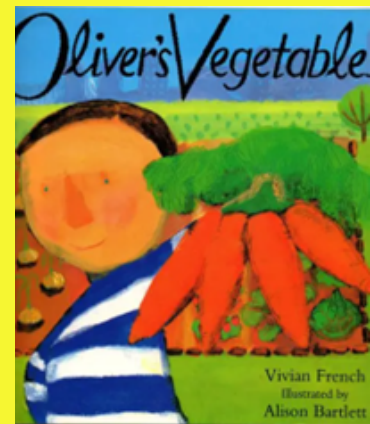
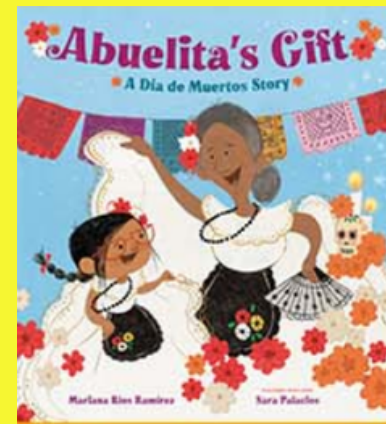
Enabling Environments

Sequencing Boards

Family Photographs

Access to Floor Books showing
past learning

- Adults read to children frequently including books with figures from the past and children are encouraged to compare different characters.
- Adults encourage children to develop a sense of change over time and help them to differentiate between past and present by growing plants or looking at photographs of their life.
- Staff model, extend language and use encourage investigative behaviour while interacting with children? For example 'What do you think?', 'Tell me more about?', 'What will happen if..?', 'What else could we try?', 'What could have it be used for?' and 'How might it work?'
- Encourage children to talk about past and present events in their own lives and in those of other members of the family or friends.
- Use language relating to time in conversations, for example, 'yesterday', 'old', 'past', 'now' and 'then' and use questions such as 'What happened next?' after reading a story or looking at other sequences of events, such as getting dressed, planting a seed or making a sandwich
- Activities are planned that help children talk about past and present events and the sequence of events.



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EYFS

Old

Past

Present

New

next

Chronological

Yesterday

After that

Future

A long time ago

Timeline

First