

# Laying the Foundations for Religious Education



## EYFS

Enjoys some religious and traditional celebrations.

To begin to recognise similarities and differences between people

To develop empathy, thinking about how their actions might affect others

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

I understand that I am part of a group (Family, Class)

To understand why groups of people participate in religious and traditional celebrations

To recognise that symbols carry a deep meaning for people (uniform, wedding ring, bible)

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

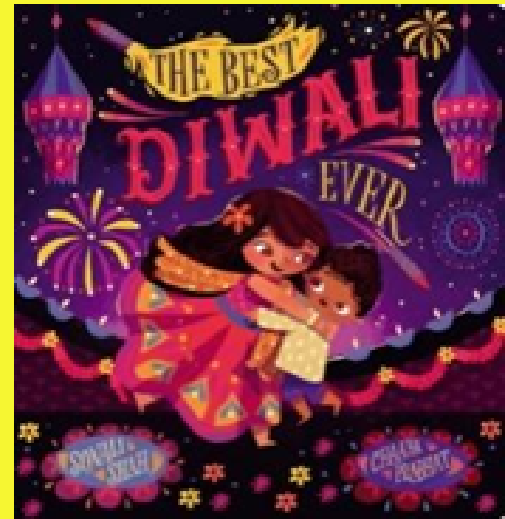
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## EYFS

### Provision

Resources to celebrate religious festivals when appropriate  
Quiet space in the classroom for children to be 'still'



## Role of the Adult

Celebrate different festivals and traditions from around the world.

Invite families in from a variety of cultures to celebrate  
Valuing the small things and validating the child's sense of awe.

Naming emotions as the children feel them

Create a sense of belonging

Thinking aloud to create awe and wonder 'I wonder'

Show authentic interest and excitement when children talk about at home (Eid)

Challenge stereotypes and clarify any misconceptions

Celebrate diversity within the classroom

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## Vocabulary

Stable Rangoli  
Sweets Sheperds Diwali Diya  
Light Feast Sari  
Gifts Muslim Christmas Hijab  
Moon Ramadan Eid  
Family Prayer