



Gwladys Street CP & Nursery School



News Letter June 2026 - Boletín informativo Junio 2026



0151-525-0843



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@GWLADYS_STREET_PRIMARY
_SCHOOL



www.gwladysstreet.or

MESSAGE FROM THE HEAD TEACHER

Dear Parents and Carers,

I cannot quite believe how quickly the time has flown and that we are already so close to the end of the summer term! It has been an incredibly busy, productive, and joyful month at school, and I am delighted to share some of our latest highlights with you. First, I want to say a huge well done to our Year 1 and Year 4 children for working so incredibly hard; our Year 1 pupils have successfully completed their Phonics Screening Check, and our Year 4 pupils have wrapped up their Multiplication Tables Check. They all approached these assessments with wonderful focus, and individual results for both will be shared with you in your child's upcoming pupil report.

Our curriculum has truly come to life over the last few weeks with hands-on experiences across the year groups. In the Early Years and Key Stage 1, F2 had a fantastic adventure exploring the great outdoors at Croxteth Park, while Year 2 stepped back in time for a majestic Monarch Day as part of their History topic. Meanwhile, Year 3 immersed themselves in ancient history for their Greek Day, and our green-fingered Year 5 Young Marketeers have been busy planting and tending to our school garden in preparation for selling their fresh produce at Liverpool ONE. Our entrepreneurial Year 6 pupils have also been working exceptionally hard on the Fiver Challenge, fully immersing themselves in setting up their own businesses, creating unique logos, and drafting professional business plans before selling their products to raise funds for their upcoming Year 6 Prom.

We also enjoyed a fantastic community spirit during the week beginning 15th June when we celebrated Sports Day. Thank you to everyone who came along to cheer the children on; we will shortly be sharing a parent survey to gather your valuable views on the changes we made to the event this year. Looking ahead to September, the classes have also taken part in a number of transition afternoons, giving them a wonderful opportunity to spend time in their new classrooms and meet their new class teachers.

While the holidays are fast approaching, we still have a number of exciting activities on the horizon, including the F1 Beach visit, the Year 1 trip to Martin Mere, and Year 3 visiting Liverpool and Little Crosby. Finally, please don't forget our Summer Fayre next Friday 10th July, and we look forward to seeing you all there. Thank you, as always, for your continued support, and I hope you all have a fantastic weekend.

Warm regards,

Ms Booth



Please click [here](#) to view term dates for the school year.



Attendance Matters

Whole School Target: 97%

This Month's Whole school attendance: 90.16%



Absence—if your child is absent from school you **MUST** contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

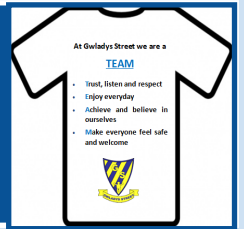
Appointments—should be arranged outside of the school day and if this is not possible, medical evidence should be provided.

JUNE ATTENDANCE

<u>Class</u>	<u>Attendance %</u>	<u>Position</u>
France	94.20%	1st
China	94.09%	2nd
Chile	93.86%	2nd
Australia	93.86%	4th
Costa Rica	93.83%	5th
Ladybirds	93.17%	6th
Kenya	89.85%	7th
Germany	89.85%	7th
New Zealand	89.77%	9th
Japan	89.26%	10th
India	88.47%	11th
Russia	87.80%	12th
Butterflies	87.75%	13th
Caterpillar 2	84.32%	14th
Morocco	84.04%	15th
Caterpillars 1	81.45%	16th

Putting the 'T' in TEAM

Trust, Listen and Respect

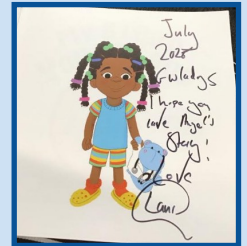
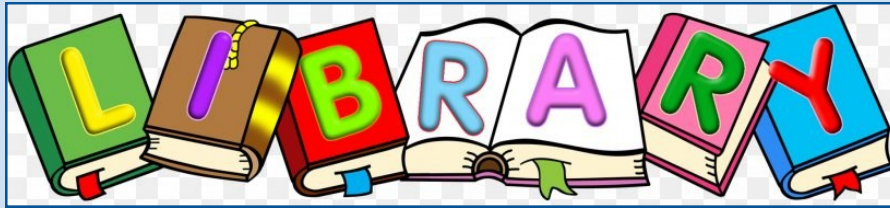
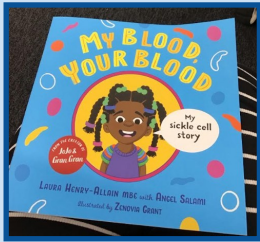
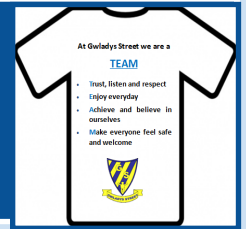


Reception had a fantastic day exploring Croxteth Farm! The children were excited to meet a variety of friendly farm animals, including horses, sheep, goats, chickens, rabbits and chicks. They enjoyed feeding and gently stroking the animals while learning about how they are cared for. The visit provided lots of opportunities to develop confidence, curiosity and kindness as the children asked questions and discovered more about life on the farm. It was wonderful to see so many smiling faces throughout the day, and everyone returned to school with lots of happy memories and exciting stories to share.



Putting the 'T' in TEAM

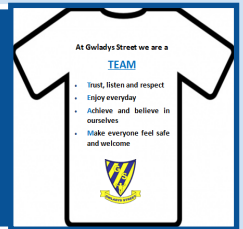
Trust, Listen and Respect



Class France were invited to Spellow Lane Library and got to meet the wonderful author Laura Henry- Allain MBE. She shared some of her stories and we even got a signed copy of one of her books.

Putting the 'E' in TEAM

Enjoy everyday



Reception Fieldwork

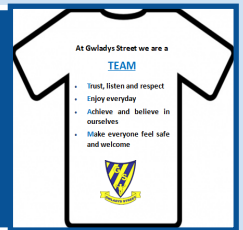


Reception had a busy day taking part in fieldwork. They used a simple map to explore our outdoor environment and identified features of our outdoor area. They participated in a toy hunt and located toys in the outdoor area, they described where they found the toys. We followed a route in the outdoor area and afterwards the children drew their route. What wonderful geographers we have!

PIC•COLLAGE

Putting the 'E' in TEAM

Enjoy everyday



Thank you to everyone who took time out of their day to cheer the children on.

It turned out to be a very successful sport week.





Putting the 'A' in TEAM

Achieve and Believe in ourselves



Wow! Cherry-Blossom from class Australia brought in a medal she had earned for her brilliant football skills.
Well done and keep it up!

Wow! A big well done to Joseph in year 6, who has been attending weekly football with Everton in the community. He received an award for being kind and a good teammate to his friends!

Well done.



Ralph was very proud to show his friends his trophies from his recent football presentation. He received a trophy for participating in the football season for his team 'River Juniors'. Ralph received a special trophy at the presentation and was awarded 'Parents Player of the Season'.

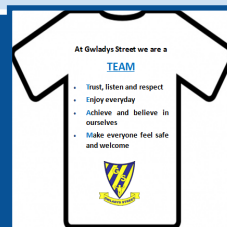
Well done Ralph



If your child has achieved anything outside of school, please bring it in so that we can celebrate their success.

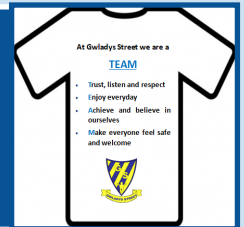
Putting the 'M' in TEAM

Make Everyone feel Safe and Welcome



Our Eco-Committee are working hard to help make our school become more environmentally friendly. They conducted an environmental review of our school to show our strengths and weaknesses. We have created an action plan and nexts steps to ensure we are making a conscious effort to be sustainable.

Putting the 'TEAM' in TEAM

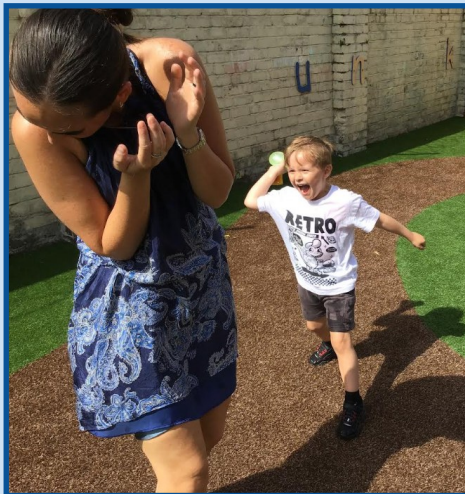


Cool vibes

PIC•COLLAGE



During last weeks hot weather ,
The children and staff
had a fabulous time
keeping cool.



UPCOMING EVENTS



Martin Mere
WWT Wetland Centre

Year 1 will be visiting
Martin Mere 8th July

PROM
2026

Year 6 Leavers Prom
16th July



Nursery Graduation
10am and 2pm on Wednesday
15th July
Reception Graduation
10am on Tuesday 14th July



FREE ACTIVITIES AND MEALS

[To find out more click here](#)



GW LADYS

★ STREET ★

SUMMER FAYRE

FUN FOR ALL THE FAMILY!

FRIDAY 10TH OF JULY

FUN GAMES FOR EVERYONE!



KNOCK THE CANS



PICK A LOLLY POP
(colour coded for prizes)



HOOK A DUCK



KEY AND LOCK



PENALTY SHOOT OUTS



SOAK THE TEACHER



PLAY YOUR CARDS RIGHT



GUESS THE NAME OF THE TEDDY



BASKET BALL HOOP CHALLENGE
(3 in a row)



HOW MANY SWEETS IN THE JAR?



HOW MANY BALLOONS IN THE CAR?



PHOTOS WITH WATSON



PICTURES ON A REAL MOTORBIKE



RAFFLES

PRIZES!

GAMES!

FUN!

SMILES!

**REFRESHMENTS
TEA, COFFEE & HOT DOGS
AVAILABLE!**

COME ALONG AND JOIN THE FUN!



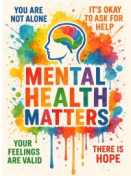


NSPCC

Click [HERE](#)

Keeping children safe online

We all have a part to play in keeping children safe online. Find out how with our online safety guides.



if you need any support, please follow these links.

They will provide you with a range of different organisations.

<https://gwladysstreet.org/mental-health-and-wellbeing/>

<https://hubofhope.co.uk/>

<https://seftonliverpoolcamhs.com/make->

DADS CLUB

TIME TO CONNECT, SHARE & HAVE FUN!

- 6-7:30PM WEDNESDAY 27TH MAY
- 6-7:30PM WEDNESDAY 24TH JUNE
- 6-7:30PM WEDNESDAY 29TH JULY
- 6-7:30PM WEDNESDAY 26TH AUGUST

A RELAXED, FRIENDLY SPACE FOR DADS, CARERS & THEIR CHILDREN

THE FAMILY HUB CLUB

for children ages 3-8 years!

- CONSTRUCTION**
Come and put your building skills to use! Lego and Den Building!
- BIG ART**
Express yourself and unleash your creative skills in big art!!!
- GAME WEEK**
Come along and have a games night!
- BAKE OFF!**
READY, STEADY, BAKE!

EACH WEEK WILL HAVE A DIFFERENT THEME FOR YOUR CHILD TO EXPLORE!

FOUNTAINS CC
MONDAY 3:30-4:30PM

COUNTY CC
WEDNESDAY 3:30-4:30PM



Liverpool City Council



[Click Here](#)

Search



Benefits and support

[Home](#) > [Benefits and support](#) > [Help in a crisis](#) > [Crisis and Resilience Fund](#)

Crisis and Resilience Fund

Liverpool City Council can help if you are facing a sudden financial crisis. The Crisis and Resilience Fund (CRF) offers quick help with essential needs, help with housing costs, advice on how to improve your finances and a connection to local support services.



MEET OTHER DADS



FUN ACTIVITIES WITH YOUR CHILDREN



A WELCOMING COMMUNITY



L4 1QH
Fountains Children's Centre



0151 233-4741

Stronger Dads, Happier Children, Stronger Community



Mental Health Support

If you are interested in attending any of these courses, please contact the school office and ask to speak to Mr Moore who will book you onto the course.

The Importance of Sleep - 03/07/2026 9:30 am - 11:00 am

The Online World and Mental Health - 03/07/2026 12:30 pm - 2:00 pm

Parental Mental Health - 09/07/2026 10:00 am - 11:30 am

Child Worry and Anxiety - 13/07/2026 12:00 pm - 1:00 pm

Teen Worry and Anxiety - 13/07/2026 1:30 pm - 2:30 pm

Behaviour as Communication - 13/07/2026 4:00 pm - 5:00 pm

Emotionally-Based School Avoidance (Parents and Carers) - 20/07/2026 1:30 pm - 2:30 pm

Cultivating Self-Compassion - 22/07/2026 9:30 am - 10:45 am

An Introduction to Attachment - 22/07/2026 10:00 am - 11:30 am

Nutrition and Wellbeing 22/07/2026 11:30 am - 12:45 pm

Body Image - 23/07/2026 11:00 am - 12:00 pm

An Introduction to Eating Disorders - 23/07/2026 1:30 pm - 2:30 pm

Adolescent Brain Development - 24/07/2026 3:00 pm - 4:00 pm

SEN Support

FOR PARENTS AND CARERS



July 2026 Timetable

All regular sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours

Cannabis & Ketamine Awareness	6 July 10am
Anxiety Explained	6 July 7pm
Introduction to OCD	7 July 10am
What is ACT?	7 July 7pm
Decreasing Depression	13 July 10am
Raising Self-Esteem	13 July 7pm
Supporting Healthy Sleep	14 July 10am
Understanding the Teenage Brain	14 July 7pm
FREE - Supporting Healthy Screen Use	16 July 7-8pm
Autism-Improving Communication	20 July 10am
Improving Family Communication	20 July 7pm
Supporting a Child with ADHD	21 July 10am
Understanding Addictive Behaviour	21 July 7pm
Understanding Anger	27 July 10am
School Anxiety	27 July 7pm
Facing Defiance	28 July 10am
Supporting Health Screen Use	28 July 7pm

Liverpool City Council Autism Training Team

The Liverpool Autism Training Team are providing a series of drop-in advisory sessions via zoom or telephone. They are for parent/carers wishing to talk in private and who have questions or concerns they may want to discuss. You do not require a diagnosis of Autism to book your place but must have concerns.

Dates: July 2026

1st, 2nd, 3rd, 7th, 8th, 9th, 10th, 14th, 15th, 16th, 17th

20th, 21st, 22nd, 23rd, 27th, 29th July

Times

1pm

2pm

To book your place please email asdtrainingteam@liverpool.gov.uk

With a choice of your date and time and you will be emailed a zoom link.

For more information about our service please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.

[Liverpool ASD Training Team | Liverpool Family Information & SEND Directory](#)



SCHOOL UNIFORM



Full school uniform must be worn every day.

Please make sure it has your CHILD'S NAME in.

Exceptions can only be made if you have contacted school in advance.

Nursery (F1)

pupil's uniform will be:

- Royal blue jogging suit consisting of round neck jumper and royal blue jogging bottoms.
- White polo shirt.
- Velcro black shoes with black soles.



Reception (F2)

pupil's uniform will be:

- Royal blue jogging suit consisting of round neck jumper and royal blue jogging bottoms.
- White polo shirt.
- Velcro black shoes with black soles.
- Grey socks or tights.



Year 1 and Year 2

pupil's uniform will be:

- Royal blue round neck jumper or cardigan.
- Grey skirt/pinafore or trousers.
- White polo shirt.
- Grey socks or tights.



Years 3/4/5/6

pupil's uniform will be:

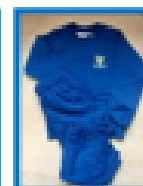
- Royal blue V neck jumper or cardigan.
- Grey skirt/pinafore or trousers.
- White shirt.
- School tie.
- Grey socks or tights.



All children from Reception through to year 6 also require a PE kit.

This consists of:

- A white round neck t-shirt.
- Royal blue shorts.
- Royal blue jogging bottoms and Sweatshirt can also be worn.
- Black pumps or black trainers only.



ORDER ONLINE: 1. www.gwladysstreet.org 2. About Us 3. Parent Pay Shop

Dear Parents and carers,

Changes to holiday support from summer 2026

From summer 2026, schools will no longer give supermarket vouchers during the holidays. This is because the government has changed how it provides funding for people who need financial help.

What support will be available?

Help will still be available, including support with food during school holidays. This support will be aimed at people facing unexpected financial difficulties. It will be based on your household's needs and may include:

- Practical help
- Advice and guidance
- Support from local services and community groups

Other support you can access

There is also a wide range of other help available:

- **Holiday Activities and Food (HAF):**
Free activities, healthy meals and fun opportunities for children and young people during the school holidays
- **Help to Improve your finances:**
Local and national support to help families increase income and manage money
- **Free School Meals:**
Available during term time if your child is eligible

How to apply

When schools break up for summer, you can apply online for crisis support at: liverpool.gov.uk/crf

The application is simple. We will ask a few questions about:

- Why you need support
- Your income

If you cannot apply online, we can help you. Please contact our customer engagement team or financial inclusion team.

Find out more

[Visit the city council website](#) and search "Crisis Resilience Fund".

Yours sincerely

Jude

Jude Green
Director Transactional Services



HOW GWLADYS STREET SCHOOL KEEPS YOU INFORMED .



www.gwladysstreet.org



0151-525-0843



admin.office@gwladysstreet.com



Parent App - Letters, Messages, News letters and general information will be sent out using this app. You will be invited to join via the email you provide.



ClassDojo

Class Dojo

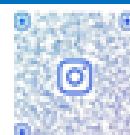


Parent Pay - We are a cashless school. You will receive an activation letter once your child has been admitted to our school.

www.parentpay.com



Scan the QR code



Seesaw

10 Top Tips for Parents and Educators

MANAGING DIGITAL BOUNDARIES FOR CHILDREN UNDER FIVE

Screens are part of everyday life, but they should not take over early childhood routines. For under-fives, healthy digital habits are built through simple, steady boundaries that protect sleep, play, connection, and development. Current UK guidance advises avoiding screen time for children under two – except for shared activities such as video calls – while children aged two to five should ideally have no more than one hour a day.

1 ASK A GROWN-UP FIRST

For under-fives, autonomy is important, but not when it comes to choosing digital content. Establish an 'ask a grown-up first' rule early, whether at home or in an early years setting. Adults should choose the video, app, or game, therefore helping children avoid unsuitable content and understand that devices are tools to be guided, not toys to control.

2 PROTECT SLEEP BUFFERS

Screens can make it harder for young children to wind down, especially when content is bright, noisy, or fast-paced. Aim for a screen-free hour before sleep or start with 30 minutes if that feels more realistic. Use this time for calming routines such as stories, bath time, quiet play, or cuddles, helping children recognise that bedtime is approaching.

3 CO-VIEW AND CHAT

Screen time is safer and more meaningful when adults are involved. Sit with children, even briefly, and talk about what they're watching. Ask simple questions like, "What can you see?" or "How does that character feel?" This turns passive viewing into shared interaction, supports language development, and helps adults spot adverts, unsuitable content, or confusing messages.

4 KEEP DEVICES HIDDEN

Young children are more likely to ask for screens when they can see or reach them. Keep devices out of sight when they're not being used, and consider casting content to a shared screen instead of handing over a phone or tablet to a child. This reduces private scrolling, supports shared viewing, and helps adults stay in control of what appears next.

5 PLAN THE TRANSITION

The hardest part of screen time is often stopping. Before the screen goes off, tell the child what's coming next and offer two acceptable choices, such as blocks or drawing. This gives them a sense of agency without removing the boundary. A planned next activity prevents a sudden gap, which can quickly become frustration or distress.

6 LEAD BY EXAMPLE

Children notice adult habits long before they understand adult explanations. If they're expected to put their screens away, they need to see adults doing the same thing during meals, play, and conversations. Create a shared 'phone home', such as a basket or shelf, to show that technology has a place in daily life but does not need constant attention.

7 MAKE SCREENS PREDICTABLE

Young children do not always understand minutes, but they quickly learn patterns. When screen time happens at a regular point in the day, it becomes a routine rather than a negotiation. Use the same start and finish signals each time, such as a timer, goodbye wave, or tidy-away moment, so children know what to expect next.

8 CREATE SCREEN ZONES

Physical boundaries help children understand digital boundaries. Keep screens out of bedrooms to protect their sleep and away from tables to preserve mealtime connections. Choose one agreed 'yes space', such as a shared living room area or supervised classroom corner. This makes limits feel less personal and more like a clear family or setting routine.

9 USE SIMPLE SCRIPTS

Transitions are easier when children hear the same calm language each time. Use short, repeatable phrases such as, "First tidy, then tablet," or "When the timer beeps, we stop." Avoid long explanations during emotional moments. Simple scripts reduce negotiation, help adults stay consistent, and give children clear expectations they can gradually understand and follow.

10 PRIORITISE SLOW CONTENT

Not all screen time feels the same to a young child's brain. Fast-paced clips, loud sounds, and rapid scene changes can make it harder for some children to settle down afterwards. Choose slower content with simple stories, gentle voices, and natural pauses. Think of digital content like food, with more calm, nourishing choices than fast-paced, digital 'sugar rushes'.

Meet Our Expert

Neha Agarwal is the founder of Cyber Ved Kids, an innovative educational initiative that transforms complex cybersecurity concepts into engaging, age-appropriate adventures for children aged 3-10. With her unique background leading cybersecurity services for corporates and serving as an expert panel advisor on Internet Matters, Neha brings corporate-grade cybersecurity expertise to the early years world.



#WakeUpWednesday

The National College

See full reference list on [nationalcollege.com](https://www.nationalcollege.com)

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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CELEBRATE ENGLAND'S WORLD CUP RUN WITH US!

WORLD CUP DISCO DAY

- **A DISCO FOR EVERY YEAR GROUP!**
- **WEAR RED, WHITE AND BLUE**



ENG



GWL



6TH JULY 2026